

## ANNOUNCEMENT

### NEW EDUCATIONAL MATHEMATICAL MODELLING MODULES

The Editors are pleased to announce the appearance of a new permanent section in the journal, carrying the above title. The purpose of this section is two-fold:

1. To provide a two-dimensional variety of educational modules for the use of our readers. One or two of the modules will appear in each issue; so that regular classroom use of these, in single or collected form, will be possible. By the two-dimensional nature of the variety we mean this: the mathematical sophistication of the modules will vary from the absolutely elementary to the most advanced; and the application areas will also vary, from art to zoology. However, the Editors will make certain not to trivialize this enterprise in either direction. We will exert every effort to see to it that even if certain models presented lack mathematical sophistication, they still contain significant modelling ideas. In the other direction, we will not accept models, however sophisticated mathematically, if their applications are not bona fide.
2. To provide a medium of publication for professors and, on occasion, for their students, in connection with some interesting mathematical models that they developed. It seems to happen quite often that an instructor develops several particularly interesting mathematical models; which, however, are not publishable as research results. It also happens that one student or a group of them develop a model as a term project perhaps, under the guidance of an instructor. All of these may be of interest to many other individuals involved in mathematical modelling, and are potential contributions to this section.

Those wishing to submit manuscripts to this section should follow the rules listed in our Manuscript Requirements. Additionally, however, each such contribution should contain a set of problems (homework, projects etc.) and at least an outline of their solutions.

Manuscripts for this section are to be sent to

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